

## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

## 2005 - 2006 District Report-- 042-Bowling Green Independent

K-12 & 14 LEP Students with Formal Schooling

Annual	Cohorts: Years of Instruction					
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	57	46	31	37	47 218	
% Progress (low CI, high CI)	81%(67,95)	100%(**,**)	94%(81,100)	41%(18,63)	55%(36,75)	78%
Met Progress AMAO	Y	Y	Y	Υ	Υ	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	138	61	50	56	81	386
% Attainment (low CI, high CI)	14%(6,21)	26%(11,41)	46%(27,65)	43%(25,61)	53%(38,68)	32%
Met Attainment	Υ	Υ	Y	Y	Y	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	9	3	0	0	0	1	0	13
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15%
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	15	3	1	0	0	1	0	20
% Attainment (low CI, high CI)	0%(0,0)	n/a	n/a	n/a	n/a	n/a	n/a	0%
Met Attainment AMAO	Y	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A
Yes
Yes
Yes
No

<sup>\*\*</sup> Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.